



## Reading - Word



Year 1	apply phonic knowledge and skills as the route to decode words		
	respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes		
	read accurately by blending sounds in unfamiliar words containing GPCs that have been taught		
	read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word		
	read words containing taught GPCs and ?s, ?es, ?ing, ?ed, ?er and ?est endings		
	read other words of more than one syllable that contain taught GPCs		
	read words with contractions [for example, I?m, I?ll, we?ll], and understand that the apostrophe represents the omitted letter(s)		
	read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words		
	re-read these books to build up their fluency and confidence in word reading.		
Comm	Dev	Achieved	
Year 2	continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent		
	read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes		
	read accurately words of two or more syllables that contain the same graphemes as above		
	read words containing common suffixes		
	read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word		
	read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered		
	read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation		
	re-read these books to build up their fluency and confidence in word reading		
Comm	Dev	Achieved	
Year 3	apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet		
	read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.		
Comm	Dev	Achieved	
Year 4	apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet		
	read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.		
Comm	Dev	Achieved	
Year 5	apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.		
Comm	Dev	Achieved	
Year 6	apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.		
Comm	Dev	Achieved	



Key Stage 3	
comm	dev