



Writing - Transcription



Year 1	Spell: - words containing each of the 40+ phonemes already taught - common exception words - the days of the week:			
	name the letters of the alphabet: - naming the letters of the alphabet in order - using letter names to distinguish between alternative spellings of the same sound			
	add prefixes and suffixes: - using the spelling rule for adding ?s or ?es as the plural marker for nouns and the third person singular marker for verbs - using the prefix un? - using ?ing, ?ed, ?er and ?est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]			
	apply simple spelling rules and guidance, as listed in English Appendix 1			
	write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.			
Comm	Dev	Achieved		
Year 2	spell by: - segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly - learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones - learning to spell common exception words - learning to spell more words with contracted forms - learning the possessive apostrophe (singular) [for example, the girl?s book] - distinguishing between homophones and near-homophones			
	add suffixes to spell longer words, including ?ment, ?ness, ?ful, ?less, ?ly			
	apply spelling rules and guidance, as listed in English Appendix 1			
Comm	Dev	Achieved		
Year 3	use further prefixes and suffixes and understand how to add them (English Appendix 1) - spell further homophones - spell words that are often misspelt (English Appendix 1) - place the possessive apostrophe accurately in words with regular plurals [for example, girls?, boys?] and in words with irregular plurals [for example, children?s] - use the first two or three letters of a word to check its spelling in a dictionary - write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.			
Comm	Dev	Achieved		
Year 4	use further prefixes and suffixes and understand how to add them (English Appendix 1) - spell further homophones - spell words that are often misspelt (English Appendix 1) - place the possessive apostrophe accurately in words with regular plurals [for example, girls?, boys?] and in words with irregular plurals [for example, children?s] - use the first two or three letters of a word to check its spelling in a dictionary - write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.			
Comm	Dev	Achieved		



Year 5	<p>use further prefixes and suffixes and understand the guidance for adding them continue to distinguish between homophones and other words which are often confused</p> <ul style="list-style-type: none"> - spell some words with 'silent' letters [for example, knight, psalm, solemn] - continue to distinguish between homophones and other words which are often confused - use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix - use dictionaries to check the spelling and meaning of words - use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary - use a thesaurus. 	
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Comm	Dev	Achieved	
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Year 6	<p>use further prefixes and suffixes and understand the guidance for adding them continue to distinguish between homophones and other words which are often confused</p> <ul style="list-style-type: none"> - spell some words with 'silent' letters [for example, knight, psalm, solemn] - continue to distinguish between homophones and other words which are often confused - use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix - use dictionaries to check the spelling and meaning of words - use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary - use a thesaurus. 	
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Comm	Dev	Achieved	
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Key Stage 3

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