



Byker Primary School
Commercial Road
Byker
Newcastle upon Tyne
NE6 2AT

Tel: (0191) 265 6906
Fax: (0191) 265 6909



SEN Information

September 2016

Byker Primary School is a large Primary in the East end of Newcastle, catering for children aged 3 -11 years. Attached to our main building is our pre-school for children aged 2-3 years . Our school vision is "Through a variety of learning experiences, we strive to provide a caring, supportive environment with high aspirations and expectations for every child."

At Byker Primary School we have high expectations of all children. We endeavour to create an atmosphere where every child can work to the best of their ability. This document will show you how we offer a wide range of support to ensure that children with special educational needs are able to fulfil their true potential.

As parents, we are aware that you know your children best and therefore we encourage a close working partnership so that you and your children have a happy and productive journey throughout their time in our school.

Our last Ofsted report stated that 'Pupils who are eligible for pupil premium make good progress, as do those who are disabled or have a special education need. This is due to excellent one to one tuition, as well as good quality intervention and support' The children's spiritual, moral, cultural and social development were also highly commended, which recognises the value we place on children not only reaching their full academic potential, but becoming well rounded, caring and confident individuals.

In order to achieve these high expectations of all our children, we have a range of experienced and dedicated staff to support the children. In addition to our SENCO (Special Educational Needs Co-ordinator), we have a number of SENTA's (Support assistants for children with SEN), a PSA (Parent Support Advisor) and an attendance officer. We also employ our own school counsellor and buy in an increased amount of time with our allocated Educational Psychologist. We work closely with a range of specialist agencies who assess, advise and monitor the children to ensure our support is appropriate to best meet the needs of the children.

You will find information below on how we support a range of additional needs in school, as well as examples of focused interventions for those with more specific types of SEN. The provision we offer is regularly monitored and reviewed depending on our children's needs and the development of new types of interventions. We also welcome the fact that every child is unique and may therefore need more individualised support.

If you would like further information about the support that Byker primary can offer, then please contact Mrs Nicola Cook (SENCO) on 0191 2656906 or nicola.cook@byker.newcastle.sch.uk

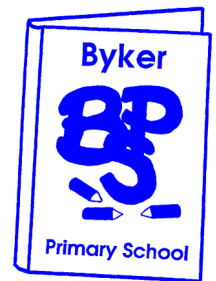




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SEN Information

For all pupils at Byker Primary School who have an additional need/(SEN):

- We recognise that the family is the expert on their child and work in partnership with them
- We have termly meetings with parents, staff and specialists involved to review progress and set new targets, and we support informally through our 'open door' approach.
- We use child-friendly Pupil Target Sheets with 'smart' targets. We involve pupils, parents and staff when writing, reviewing and implementing them
- We seek specialist knowledge and advice from a range of outside agencies such as: Educational psychologist service, Speech and language Therapy service, CYPs(Children and Young Peoples Service), SENTASS, Occupational Therapy Service, School Nurse, Community Paediatrics etc.. to ensure any barriers to success are fully identified and responded to
- We offer quality first teaching where the curriculum and resources are differentiated to meet the needs of all learners and where the highest level of pupil participation can be achieved
- We ensure there is access to teaching and learning for pupils with SEN, monitored through the school's self-evaluation process.
- We evaluate our intervention groups and strategies on a termly basis, making changes where necessary
- We deploy support staff where they are needed throughout the school to ensure pupil progress, independence and value for money. This is monitored and adapted regularly to meet the needs of the children.
- We have a fully qualified SENCO who can provide advice and guidance to staff and parents. All staff have completed, and will continue to receive, on-going training in relation to meeting pupils' needs in the classroom.
- Support is offered to families and they are signposted to services and organisations which may offer appropriate support or advice via the Local Offer.
- Whole school policies such as those for behaviour, anti-bullying, inclusion and SEN are reviewed on a regular basis to meet the needs of children (link)
 - We offer transition support throughout each Key Stage for pupils and parents.



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There is also additional provision for the four main areas of need:

- **Communication and Interaction**
- **Cognition and Learning**
- **Social, Emotional and Mental Health Needs**
- **Physical and/or Sensory**

The resources and strategies used for each area of need will be explained in the tables below. These are delivered by Teachers and support staff.

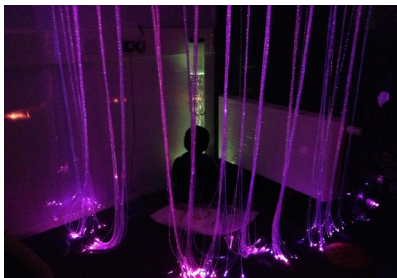
Communication and Interaction Needs:

E.g.

Speech, Language and Communication Needs (SLCN)

Autistic Spectrum Disorder (ASD)/
Social Communication Disorder

Our Sensory Room



Visual timetable signs



- We use visual timetables throughout Early Years and when required in Key Stages 1 and 2.
- We have a SENTA to deliver 1-1 or small group Speech and Language therapy programmes, under the guidance of the Speech, Language and Social Communication Team
- We have trained staff to deliver 'Early talk boost' within the Early Years
- We have a Sensory room in school to support physical, sensory and emotional needs
- We offer support during unstructured times of the day i.e. Break and Lunch
- We can provide one to one support to carry out activities such as 'box time' and other specific interventions
- We provide small group or 1-1 support to develop social and emotional skills with either our school counsellor, SENTA, or LSA's
- We have individualised Reward charts to support children's emotional and social needs
- Each class has access to their own I pads and software to support different interests and needs



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Cognition and Learning:

E.g:
Moderate Learning Difficulties (MLD)
Specific Learning Difficulties (SpLD)

Rapid Reading and Writing resources



Lexia



- Each class has at least one full time LSA to support children with their learning
- We follow guidance from SENTASS (Special Educational Needs Teaching and Support Service)
- We have a range of targeted intervention programmes to support skills in Reading and Writing. Such as: Rapid Reading, Every Child a Reader (ECAR), Toe by Toe, Sound Linkage, Letters and Sounds (Phonics) and targeted spelling interventions. These are delivered in small groups or 1-1 by our SENTA'S.
- We have a Mathletics club every morning before school
- We have range of software which can tailor its programmes to suit children's needs. E.g Mathletics, Lexia
- We have Teachers and LSA's employed to deliver 'Every Child a counter' and 'Every child a reader' programmes on a 1-1 basis.
- We use a range of resources to support children with specific needs e.g. coloured backgrounds for whiteboard use, colour overlays for reading, reading books suitable for children with dyslexia, individual spelling and writing prompts



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Social, Emotional and Mental Health:

E.g:

Social Difficulties

Emotional Difficulties

Mental Health Conditions

Our School counselling service

Believe in children



Barnardo's

Social skills groups



- Our Outstanding Pastoral care is due to the strong commitment placed on children's personal and social development by our whole team of staff
- We seek expertise and advice from a range of agencies—CYPS (Children and Young People's Service), Educational Psychologist, School Nurse, Health Visitors, Community Paediatrician
- There is additional support and alternative provision for children during unstructured times e.g. break and lunch
- Children have access to our Sensory room when appropriate
- We employ our own school counsellor for 1.5 days per week to work with children on a 1-1 or small group basis. This often focuses on emotional and social development and building self confidence
- Our schools behaviour policy focusses on positive behaviour management and encourages children to make the right choice
- We ensure that our behaviour policy can be adjusted to suit individual needs so that exclusions are kept to a minimum
- We make individual behaviour charts/ reward systems where appropriate to suit individual needs
- We work closely with parents in a supportive role, to provide further strategies and ensure a consistent approach with children



investing in children



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Promoting Inclusion In Newcastle





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Physical and/or Sensory Needs:

E.g.
Hearing/Visual Impairment
Multi -Sensory Impairment
Physical Disabilities
Medical Needs

Our Sensory Room



- We seek expertise and guidance from— Vision and Hearing impairment team, Occupational Therapy, SENTASS and School Health
- Children have access to our Sensory room
- We have targeted group or 1-1 intervention, to support a range of skills e.g. Sensory activities, fine and gross motor skills groups following recommended programmes
- We use a range of resources to support varying needs e.g. Hearing aid systems, visual aids, Pencil grips, games supporting fine motor skills and visual perception
- Our staff understand and apply the Medical Administration Policy
- All entrances have wheel chair access
- There is a lift and disabled toilet facilities
- We provide support with personal and intimate care when needed
- A Large proportion of staff are trained in First Aid

If you require any further information or have any concerns about your child's SEN, then please don't hesitate to speak to your child's Class Teacher or the school SENCO (Nicola Cook).

Parents can contact Newcastle's SEND Information advice and support service for impartial support in relation to their child's SEN and/or disability.

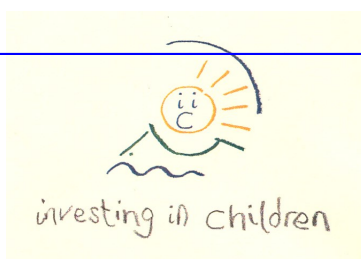
Contact details:

The Lead specialist (Judith Lane) can be contacted on 0191 284 0480

Or by e-mail: judith.lane@newcastle.gov.uk

Northeast Special Needs Network supports families with disabled children/young Phone: 01912812255

Email: admin@nsnn.org.uk



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